# FLAGS POLE

VLL, 2019

FLAGS is a membership organization whose purpose is to provide networking, resources and professional development to world language teachers in the greater Sacramento area. We are an affiliate of the

California Language Teachers' Association.

#### In This Issue...

Your FLAGS Board	1				
Pause, and Mark Your					
Calendars					
President's Perch	2				
Flags events	3				
Member highlight	4				
19-20 CapWLP trainings	5				
Summer Seminar 2019	6				
Membership Info	7				
2019-20 Membership	8				
Application					

# FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO



#### The FLAGS Board

Published by the Foreign Language Association of Greater Sacramento

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San Juan Unified

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Executive Director, CLTA Spanish Teacher, Retired

#### **Newsletter Editor**

**Deanna Duffy Rojas** 

French Teacher, Bella Vista HS

Board Members can all be reached at flagsteacher@gmail.com.

#### PAUSE...

AND MARK YOUR CALENDARS! :)

FLAGS Fall Festa! Friday Aug 30th @ 4:30 p.m. Mimi's in Alta Arden.

CLTA Jamboree Saturday Oct. 12th -See details on page 3 of this issue!

ACTFL, - Washington

DC Nov. 22-24th,

2019: For
registration link, see
Pg 5

SWCOLT/CLTA conference IN PISNEYLAND !! April 2-5th 2020 Book your rooms now!

Spring Workshop @ SacState: Feb 29th 2020"Leaping into the modes"

Student Awards Breakfast: May 9th 2020



As another summer winds to a close, the FLAGS Board is pleased to welcome you to the 2019-2020 school year.

We have been hard at work over the summer planning activities for our members. Check out this issue of the FLAGS Pole to get more information about the Fall Festa, the Capital World Language Project's 2019-2020 40-hour institute, the World Languages FLAGS-FLANS Jamboree, our Winter Workshop and the Student Awards Breakfast. If you are new to FLAGS, you definitely want to check out the website for information about all of our events at the "Events" page of our website: http://www.flagsteacher.com.

We also have really important news to share with you: as you know, the World Languages Standards were adopted by the California State Board of Education in January of this year. Shortly after, a group of teachers and other stakeholders in world language education began meeting to provide input to the writers for the Forthcoming World Languages Framework. This group, the Curriculum Framework and Evaluation Criteria Committee (CFCC) met for four 2-day meetings at the California Department of Education and did extensive reading and research in between each meeting. At their final meeting on August 1-2, they unanimously recommended the draft World Languages Framework to the Instructional Quality Commission, which will review it prior to their September meeting. At the September meeting of the IQC, the commissioners will discuss any potential edits to the draft before recommending that it be posted for the first of two 60-day public comment periods. Once the Framework is approved, it will mark the first time that California World Languages teachers have both a set of content standards and an accompanying Framework to support teaching, learning, assessment and selection of instructional materials in ways that are aligned to the standards.

We have several FLAGS members represented among the writing team and the CFCC. FLAGS Treasurer Christine Lanphere is the lead writer of the Framework. Local teachers who served on the CFCC include Jing Ren, Yuki Kozuma, and Rebecca Estes. On behalf of the FLAGS Board, I extend my gratitude to all of the writers and everyone on the CFCC.

So what happens next with the Framework? I am the Chair of the World Languages Subject Matter Committee on the IQC. Now that the CFCC has completed their work and recommended the draft World Languages Framework to the IQC, it is my responsibility to facilitate the discussion of the draft World Languages Framework at our September IQC meeting and ensure that the draft framework is recommended to be posted for public comment. FLAGS will share the link to the draft Framework as soon as it is posted for public comment, which will begin in October or November. Your feedback is critical to ensuring the Framework contains the resources and information needed to support you, your programs, and your students' learning experiences, so please be on the lookout for an email from FLAGS with more information later this fall.

We hope to see you at our events this year and that you will review the World Languages Framework and contribute your feedback to this important resource for world languages teachers and programs.

Bonne rentrée!

Best regards Nicole Naditz FLAGS President

#### FLAGS EVENTS...What, When and Where??

#### CLTA Jamboree with FLAGS / FLANS

WHAT: The Jamboree is a special event that you won't want to miss: a one-day mini conference where you can attend a variety of informative and hands-on sessions that directly relate to what you do in the classroom.

WHO: You - as a participant AND a presenter! We are still accepting proposals for sessions and presenters at the Jamboree. This is a great way to get experience as a presenter at a professional conference and enjoy a significantly reduced price for the Jamboree if your session is accepted. If you would like to present a session at the jamboree, you can find the proposal form on the "Events" page of our website: http://www.flagsteacher.com.

WHEN: Sat, October 12th 2019 Registration link <u>https://www.tfaforms.com/4752701</u>

WHERE: River City High School 1 Raider Lane, West Sacramento

# FLAGS Spring PD - Feb 29th "Leaping Into the Modes"

Sessions will focus on the 3 Modes of Communication assessed in our current World Language standards. What are they? What are some opportunities to develop them? How can they be assessed? So mark your calendars to join us at Sacramento State University from 8 am to 12 pm. More info to come in in the next issue.

#### **FALL FESTA AUGUST 30TH** MIMI'S CAFE, ARDEN

All FLAGS members are cordially invited to join us for appetizers at 4:30 pm Friday August 30th for a free "Welcome Back" event. Come meet new people and see old friends. It is always a great time to hear about upcoming events and ask any questions that you might have.

2029 Alta Arden Expy, Sacramento





#### **CLTA** Conference April 2nd - 5th 2020

The Annual CLTA CONFERENCE is at the DISNEYLAND hotel this year! It is a good idea to make your reservations now for the excellent hotel deal. To stay up-to-date, check http://clta.net/Conference/ for continued information, especially if you are planning to present a session at the event. More details will be available in the Winter issue of the **FLAGS Pole!** 

Psssst...For LIVE web Links, visit the digital version of this newsletter at http://www.flagsteacher.com/flags-pole-newsletter.html

### Member Highlight

David Silver teaches French at Casa Roble high school in Orangevale. Here, he shares a technique that he started using in class to help students transition from other classes and get their minds back on the target language:

"One new idea used successfully all last year was a "Mot de Passe" (password) before each class. Everyone lines up at the door and has to tell me the password that I gave them the previous day. For example, if we are on a unit with clothing, the mot de passe might be "Je porte \_\_\_\_\_\_ "(they fill in the blank with a word about what they are wearing) or perhaps a phrase such as "Ces chaussures sont moches" (Those shoes are ugly). If they forget the password, they have to struggle somehow to get it from another student. They need to get the word or phrase before they are allowed to enter the classroom. If a student walks in late, they have to say, "Excusez-moi, je suis en retard" (I'm sorry I am late) and then give the password in front of the whole class."

Often, on a Monday morning or after a vacation, he will hold up a sign for upper levels with options for them to use. For the first day of class, my French 3 students will get a phrase to prompt them to say whether or not they went to the beach on vacation. This all serves as review from the previous lesson and mental preparation for working again in the target language.

#### **Teacher Awards**

We all know that one special teacher: the one that is organized, creative and just simply an amazing world language teacher. Why not honor this special teacher with a FLAGS Teacher Award? The teacher will receive \$200, and as a bonus the World Language department of the winning teacher will receive a \$100 gift card as well. The award, money and gift card will be presented at the faculty meeting in front of the whole staff.

It is really easy to nominate a teacher. All we need is the name of the teacher and three letters recommendation which explain why the teacher should receive the FLAGS Teacher Award. The letters have to be from a principal, a colleague and a parent or a student. Only teachers who are current FLAGS members can be nominated for this award. Once you have collected all the letters you can email them to the awards chair Inga Templeton at ingatempleton@hotmail.com.

Don't miss out for this great opportunity to honor one of your colleagues and win \$100 for your department because <u>FLAGS will only give out 3 teacher awards per year.</u>

So, what are you waiting for? Choose that one amazing world language teacher you know and nominate him or her today! You all work so hard and deserve to be awarded and recognized for all the things you do for your students.

# Stay on top of Standards with CapWLP trainings

California has NEW World Languages Standards!

The standards were adopted by the State Board of Education in January, 2019, and are now the guide for world languages teachers (and English Learner teachers) for what students should be able to do as they communicate in languages other than English.

You have a unique opportunity to learn about the new World Languages Standards with experts who helped design them at the Capital World Language Project (CapWLP) program: *Innovation for World Languages Planning and Instruction: Introducing the 2019 World Languages Standards for California*. On your teaching team: Yukiko Kozuma, Christine Lanphere, Karolyn Marinas, Nicole Naditz, and Daphne Tapia Williams.

This 40 hour program (5 Saturdays, September, 2019 through May 2020) will provide teachers with an introduction to the 2019 World Languages Standards for California Public Schools and how to incorporate them in the World Language and ELD Curriculum. Participants will explore the key shifts in the new standards and will develop awareness of Proficiency ranges and phases. Via collaborative discussions and hands-on exploration, participants will apply the standards to their own programs. Participants will leave with a deep understanding of the standards as well as resources for implementation, including strategies for designing learning experiences that are aligned to the new standards.

Participants will produce a unit of instruction aligned to the World Languages Standards that is appropriate to students' age, proficiency range, and interests. Upon successful completion of the program, participants will be able to purchase 4 CE units from the College of Continuing Education at Sacramento State University.

For more information about the program and how to register, please visit the FLAGS Events page on our website: http://www.flagsteacher.com/events.html



# ACTFL Annual Convention & World Languages Expo

To register, and for more detailed information, visit:

https://www.actfl.org/convention-expo/registration

# Summer Seminar, 2019



Did you know that FLAGS

offers scholarships to Summer

Seminar? Maria Andrade, a UC

Davis student, was able to

participate thanks to FLAGS

funds. She is pictured here

with FLAGS board members

Christine Lanphere, Nicole

Naditz and Tanya Zaccone

Thirty years of Summer Seminar and counting. This year we had a change of the guard, welcoming Margaret Peterson (the new Duarte Silva) as CWLP Executive Director and Don Doehla (the new Lorraine D'Ambruoso) as Summer Seminar Co-Director.

Hope you didn't miss the CLTA-CWLP Summer Seminar 2019: *The New California World Language Standards: Pathway to California 2030!* If you did miss it, well, then, you missed balmy days with a light sea breeze on the way from the dorms to meals, to General Sessions, to your own professional learning strand. And what a rich medley of strands: The New World Language Standards for California, Global Competence, Project-Based Language-Learning, Global Competence in the Chinese Classroom, Global Competence in the Japanese Classroom, STARTALK Leadership Development, and Student Workshop in Language Teaching.

The evenings were spectacular and filled with activities, including the Welcome Reception, Introduction of Students Contemplating Teaching as a Career, CLTA Town Hall Meeting (topic: the Seal of Biliteracy), a night on the town, and a Farewell Dinner on the lawn, featuring Summer Seminar's 30th Anniversary Celebration. Before capping off the Farewell Dinner, our new Co-Directors bestowed recognitions and awards on the facilitators and staff. Present for the ceremonies were Duarte Silva and Lorraine D'Ambruoso who have been the Co-Conveners of Summer Seminar for many, many years. Nicole Naditz adapted words to a song, and Nicole and Christine Lanphere sang beautifully to Duarte and Lorraine, while a special background "singing" group comprised of assorted voices, from Novice to Advanced helped in the effort. What a wonderful tribute to two giants of our profession!

# Membership Information

#### Greetings to our Members and Future Members!!!

<u>It's time to renew</u> your professional memberships. School is back in session and all those eager faces are looking to you to help them learn communication skills in another language. FLAGS is here to help you!

FLAGS membership year runs from September 1-August 31. To encourage everyone to be a part of our state's organization CLTA (California Language Teachers' Association), the FLAGS Board has created a **Special Package Deal** for this year's membership dues (2019-2020). The Package is **\$30 for both CLTA & FLAGS membership**. That's a **\$15 savings** (individually dues are \$25-CLTA & \$20-FLAGS). What's the Catch? You just have to choose the Special Package Deal and mail in your check for \$30. There are also discounts for students and retirees. Please see the form on the next page for your membership options.

If your label on this newsletter has 2019 (or earlier year) in the upper right corner, then your membership has expired and you need to renew. If you have 2020 on your label, then you are current for this next school year. If you are currently enrolled in CLTA's automatic renewal for membership, and you have chosen FLAGS as your affiliate, then I have made sure that you will only be charged \$30. If you have a question about your auto renew, email me (Evelyn) at <a href="mailto:registrar@clta.net">registrar@clta.net</a>.

As you renew, think about inviting that new teacher at your school/district to become a member or give them a gift of membership. They'll thank you later! There are lots of benefits to being a member of FLAGS.

- You get free/ reduced rates for FLAGS workshops.
- You can nominate colleagues for awards recognizing them for their outstanding teaching.
- You can honor a student at the annual Student Awards Breakfast for FREE.
- You can apply for small grants to fund special Advocacy/outreach events with your students.
- You can join us at the FREE fall member reception, the Fall Festa at Mimi's cafe.
- And you get instant updates on matters of importance to the profession.

To renew or join FLAGS, print and send in the membership form on page 7 of this newsletter or visit <a href="http://www.flagsteacher.com/membership.html">http://www.flagsteacher.com/membership.html</a> .

Have a GREAT year! Evelyn

# FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO (A regional affiliate of the California Language Teachers Association) Membership Application or Renewal

2 December 1

September 1, 2019 - August 31, 2020

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