

# FLAGS POLE

WINTER~SPRING, 2019

FLAGS is a membership organization whose purpose is to provide networking, resources and professional development to world language teachers in the greater Sacramento area. We are an affiliate of the California Language Teachers' Association.

## FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO



NEW FEATURE!! Member SPOTLIGHT and BEST practices

**Do you know Jean Girard?** *She teaches lower levels of French at Vista and Folsom High. Like many of us, she is always looking for ways to attract students and then encourage them to use the French that they learn in the classroom. Here, she describes a successful project that she has done for the past couple of years.*

**Jean :** My French students exchange letters with students in France of the same age who are learning English. I have found this to be a fun and effective way to motivate my students to use French to communicate with a native speaker. I mostly use a physical exchange of letters by mail; a handwritten letter is more personal and students often include drawings. My students really look forward to receiving their pen pal letters. However, this year I also started using an application called Padlet to exchange short, simple messages more frequently. Luckily I was able to use Rotary Grant money to purchase the \$99 upgraded version which allows unlimited Padlets and larger files - the free version is limited to only 6 Padlets. If you are not familiar with Padlet, it is an application which allows you to create an online bulletin board which can be used to display many kinds of information (pictures, documents, messages, etc.). It is very easy to use and makes collaboration and organization simple since you can create an individual board for each topic and class.

I start by creating a Padlet for a particular topic and sharing the link with my students (you have the option of creating a password and approving items before posted). Students are given instructions on what they are required to post and I post an example to get them started. Students can post with a phone or computer. The link is also shared with the teacher in France so that her students can post on the same board. For one recent board, my students posted physical descriptions of themselves in French along with a picture of a celebrity that they looked like (I used a phone app to take a picture of the student and match them with someone). The French students also posted their descriptions with pictures, only in English. My students enjoyed reading what their classmates had posted and especially what the French students had written. The assignment was interesting and more motivating than just writing it on a piece of paper. This week my students are working on resolutions for the New Year which they will post and share with French students. It will be great fun to compare.

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## II PAUSE...

**AND MARK YOUR  
CALENDARS! :)**

**CLTA  
conference: San  
Jose CA -  
February 28-  
March 3, 2019  
- More details  
on Page 5 of  
this issue.**

**Winter/Spring  
Workshop @  
Sac State: Sat.,  
Sat., April 6,  
2019 - More  
details on Page  
5 of this issue.**

**Student Awards  
Breakfast: Sat.,  
May 4th, 2019,  
9:00 - 11:00  
a.m., @ Mimi's  
Café, - More  
Information on  
Pg. 4 of this  
issue.**



# The President's Perch

Dear FLAGS Members,

This is an unprecedented time for World Language Education in California.

- New content standards were unanimously adopted by the State Board of Education on January 9th!!
- A committee of educators and other stakeholders throughout the state has been approved to support the work of the Framework writers, including our own Christine Lanphere. They will be drafting a new World Languages Framework for California schools.
- The Global 2030 Initiative (<https://www.cde.ca.gov/eo/in/documents/globalca2030report.pdf>) spearheaded by outgoing State Superintendent Tom Torlakson, has provided both a renewed lens and an increased focus on the critical role of a multilingual, intercultural society to support our state's societal and economic interests.

It is possible that there has never been a more invigorating and important time to be a language educator in California!

Check out this issue of the FLAGS Pole to know about upcoming opportunities to learn about our new World Languages Standards, see when you will be able to provide input on the drafts of the World Languages Framework, get to know one of our FLAGS members in the debut of what will be a recurring section highlighting our outstanding teachers, see how you can honor an amazing educator at your school, and more.

As always, I and all of us on the FLAGS Board remain at your service in support of best practices world language education. Feel free to reach out to me at [President@flagsteacher.com](mailto:President@flagsteacher.com). Check out our website at [www.flagsteacher.com](http://www.flagsteacher.com) to see how you can reach the other dedicated members of our Board.

Sincerely,

Nicole Naditz

President, FLAGS

# World Language updates

Several FLAGS members are heavily involved in important projects related to World Languages at the state level. We are thrilled and honored that you have chosen to serve the profession in this way. Since our last update in September, some important work has been accomplished in the area of world languages education in California.

1. Public comment on the draft standards was received and reviewed by the Instructional Quality Commission (IQC). The IQC is the primary advisory body to the State Board of Education.
2. After this review, including consideration of edits suggested by the public and by the IQC, the IQC unanimously approved the draft to be forwarded to the State Board of Education.
3. The State Board of Education unanimously approved the adoption of the draft standards, making them the new Content Standards for World Languages in California. Here is a line to the Standards: <https://www.cde.ca.gov/be/st/ss/documents/wlstandards2.docx>
4. The IQC also forwarded candidates for the Curriculum Frameworks and Evaluation Criteria Committee to the State Board of Education. They will now begin their work on a new World Languages Framework alongside the Framework Writers (with our own Christine Lanphere serving as chief writer).

**So what's next?** First of all, several opportunities are planned to help provide an introduction to the new standards:

1. There will be a double session at CLTA in San Jose March 2-3, 2019. Go the "conference" link on the CLTA website (<https://clta.net/>) for more information.
2. The FLAGS Spring Workshop on April 6, 2019 will also provide an introduction to the standards. More information will be posted on the website as it becomes available.
3. We anticipate future opportunities, such as upcoming programs by the Capital World Language Project and perhaps at the Santa Barbara Summer Seminar. We will be sharing information about any other opportunities to learn about the standards as they become available.
4. Your school and/or district may also have plans to support world language programs with professional learning around the new standards. If they need or want support in this area, they should contact the Capital World Language Project to make arrangements for members of their accomplished leadership team to facilitate professional learning and provide technical support in the implementation of the World Languages Content Standards. They should contact CapWLP Co-Director Christine Lanphere at [clanphere@comcast.net](mailto:clanphere@comcast.net). (Continued on page 4)

# Get involved with standards

Remember that there will be opportunities to provide public comment on the draft framework in the near future. In fact, unlike content standards, curriculum frameworks benefit from two public comment periods. These will come later in 2019, but we will send a message to members when the time comes. For your information, here is the Schedule of Significant events for World Languages, which includes the public comment periods for the draft Framework: <https://www.cde.ca.gov/ci/fl/cf/wlfwsignificantevents.asp>

In short, it's a great time to be a language teacher.

## Honoring Excellence

### Teacher Awards!!!

FLAGS wants to recognize your amazing fellow language teachers for the work that they do inside and outside the classroom. Through us, your colleagues could win a monetary award and a certificate of recognition. FLAGS makes it really easy to nominate a teacher; se only need the name of the teacher and three letters recommendation. The letters must be from an administrator, a colleague (you) and a parent/student and they should explain why the teacher should receive the FLAGS Teacher Award. Only teachers who are current FLAGS members can be nominated for this award. Once you have collected all the letters you can email them to the awards chair, Inga Templeton, at [ingatempleton@hotmail.com](mailto:ingatempleton@hotmail.com).

### Honor a Student @ the Student Awards Breakfast!!!

Every Spring, the FLAGS Board hosts the Student Awards Breakfast to honor students who have demonstrated excellence in World Language instruction.

FLAGS treats the student, two guests and the teacher to breakfast. In addition, students receive a certificate and a small award. Teachers should be present to speak about the student. This event is limited to 12 FLAGS members (and their guests), so be sure to get your nominations in early!

This year's Student Awards Breakfast will be held at Mimis in Alta Arden, on Saturday, May 4th, 2019, from 9:00-11:00AM. For more information, and to nominate a student, contact Inga Templeton at [ingatempleton@hotmail.com](mailto:ingatempleton@hotmail.com).

Best to you, ~ Inga Templeton





# FLAGS Fall PD Event



**Nicole Naditz (President) and Deanna Duffy Rojas**  
**Presenters at Fall FLAGS workshop**

On September 29, 2018, 16 FLAGS members gathered at CSUS for two presentations: "Connecting for Communication" and "Curating Student Portfolios." Deanna Duffy and Nicole Naditz shared some exciting programs that bring relevant technology into our language classrooms. Deanna demonstrated "Seesaw," a digital portfolio that collects students' digital and physical work in one place. Everything is organized, making assessment and conferences easier. Deanna particularly likes the program for the recording capability, plus built-in tools make it easy for students to capture their learning, reflect and develop new skills.

Nicole followed up with "FlipGrid," which also records video of our students talking. It allows for a threaded conversation that students can follow and respond to over days, weeks, or even months. The possibilities are exciting for overseas penpals: the different time zones don't matter, because when a penpal come online, he or she can respond to the students' comments. Our students can connect with another class of learners, with classes overseas, with content experts or even a Peace Corps volunteer. Once students have posted, the true power is in getting replies. . . engaging our students in a global community. The FLAGS members enjoyed themselves immensely as they logged on to FlipGrid to create their own posts and recordings.



**Inga Templeton and Evelyn Bejarano**  
**Taking selfies while practicing with Seesaw**

# Spring Professional Development Opportunities

## **The 2019 CLTA** **Conference!**

### **Innovate with Languages**

Coming February 28th - March 3, 2019  
in San Jose CA!

REGISTRATION IS NOW OPEN! For  
registration information, visit:  
<https://sites.google.com/clta.net/clta19/home>

## **FLAGS SPRING WORKSHOP**

**Topic:** California State Standards for World  
Languages

**Date:** April 6, 2019

**Time:** 8:00 a.m. - 12:00 p.m.

**Location:** CSUS (room TBA)

•Campus map: <http://www.csus.edu/campusmap/>  
Campus map: <http://www.csus.edu/campusmap/>

**Cost:** FREE registration for FLAGS members. \$20  
for non/expired members (includes 2018-20189  
membership)

**IMPORTANT NOTE:** *all attendees are  
responsible for paying for their parking at  
CSUS.*

**Find Registration Information on the FLAGS**  
**Website:** [www.flagsteacher.com/events](http://www.flagsteacher.com/events)

### **The FLAGS Board**

Published by the Foreign Language  
Association of Greater Sacramento

#### **President, CLTA Rep, Advocacy Chair & Webmaster**

**Nicole Naditz**

Program Specialist for Education  
Technology, San Juan Unified School  
District.

#### **Vice President / Conference Chair / Awards Chair**

**Inga Templeton**

German Teacher

C. K. McClatchy HS

#### **Treasurer**

**Christine Lanphere**

French Teacher  
Natomas HS

#### **Membership**

**Evelyn Bejarano**

Spanish & French Teacher, Retired

#### **Historian / Secretary**

**Marie Robb**

French Teacher, Retired

#### **At-Large Member**

**Tanya Zaccone**

Executive Director, CLTA  
Spanish Teacher, Retired

#### **Newsletter Editor**

**Deanna Duffy Rojas**

French Teacher, Bella Vista HS

Board Members can all be reached  
by email on the FLAGS website:

[www.flagsteacher.com/about](http://www.flagsteacher.com/about)

# Membership Matters!

**Happy New Year!** And a great big “**THANK YOU**” to all who renewed their membership or became new members during the first semester of the 2018-19 school year.

As you begin the second semester I would like to remind you of some of the benefits of being a current FLAGS member.

- You get in to FLAGS workshops for FREE.
- You can nominate colleagues for awards recognizing them for their outstanding teaching.
- You can honor a student at the annual Student Awards Breakfast for FREE.
- You can apply for small grants to fund special Advocacy/outreach events with your students.
- You can join us for FREE at the Spring workshop April 6, 2019.
- You get instant updates on matters of importance to the profession.

**It's not too late** to renew or join FLAGS for the current academic year (2018-2019), print and send in the membership form on page 8 of this newsletter or visit <http://www.flagsteacher.com/membership.html>.

**Membership Dues** are only \$20 (regular), \$10 (student), \$5 (retiree). The membership year is from September 1, 2018 to August 31, 2019.

While you're renewing or joining FLAGS for the first time, think about renewing or becoming a member of our mother Association – [California Language Teachers' Association](#) (CLTA). For more information about [membership in CLTA](#), visit their website at [clta.net/membership](http://clta.net/membership).

Have a great second semester!

Evelyn

# FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO

(A regional affiliate of the California Language Teachers Association)

## Membership Application or Renewal

September 1, 2018 - August 31, 2019

Circle One

Name (please print).....

New Renewal

Title (circle one) Miss Ms. Mrs. Sister Dr. Mr. Rev. Brother

Home Address .....CA.....

number street city zip

Home Phone (.....)..... School Phone (.....).....

School ..... Language(s).....

School Address .....CA.....

number street city zip

E-mail .....

(New members) I was encouraged to join by .....

FLAGS dues\* (\$20 Regular; \$10 Student; \$5 Retiree) \$\_\_\_\_\_ (A)

CLTA dues (\$35 Regular; \$10 Student; \$25 Retiree & Part-time) \$\_\_\_\_\_ (B)

TOTAL (A + B) \$\_\_\_\_\_

(A) If paying FLAGS dues only, please make check payable to **FLAGS** and send it with this form to:

**FLAGS Membership**  
9400 Trenholm Dr.  
Elk Grove, CA 95758

(A+B) If paying both FLAGS & CLTA dues, please make check payable to **CLTA** and send it with this form to: (or go to [clta.net/membership](http://clta.net/membership) to pay w/a credit card and/or join other affiliates)

**CLTA Membership**  
1614 27th St.  
Sacramento, CA 95816

