FLAGS POLE

WINTER 2022

FLAGS is a membership organization whose purpose is to provide networking, resources and professional development to world language teachers in the greater Sacramento area. We are an affiliate of the California Language Teachers' Association.

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FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO

Dear FLAGS Members and Friends,

As the New Year launches, I think of each of you and the powerful, thoughtful work you do with your learners and colleagues. Your commitment, passion, expertise and resilience are gifts to your schools and communities.

As you may have heard, the 2022 CLTA conference has been modified to a virtual conference in order to offer a more safe professional learning opportunity, given the increased number of COVID cases at the moment. We still hope you will participate. Maybe you would also consider a more active role as a volunteer. We now need presiders for ALL sessions (not just workshops) to support presenters with presenting in Zoom. More information about the 2022 conference can be found in this issue and information about volunteering will be forthcoming. Thanks so much to FLAGS members Rebecca Estes, Kathryn Ferroggiaro, Jeanne Girard, and Sonia Weaver who had previously volunteered to support the in-person conference.

Don't forget about the opportunity to give the gift of recognition in these stressful times!! Every single FLAGS member has worked incredibly hard—and creatively— this year to engage and support their learners, and sustain themselves and their colleagues. Nominate a FLAGS member today for FLAGS Outstanding Teacher Award. The nomination process is super easy and those selected to be honored will also bring back a monetary award to their school's world languages department. Check out the Awards section of this issue for more information.

In this issue of the FLAGS Pole, we also provide you with details about this and updates regarding textbook adoptions and CLTA advocacy.

Thank you for everything you do and we look forward to hopefully seeing you soon!

Nicole Naditz President, FLAGS



II PAUSE...

AND MARK
YOUR
CALENDARS! :)

CLTA
Conference
2022
via Zoom
February
24-27th info
on page 2

Student Awards Breakfast: Sat., May 14th, 2021 9:00 - 11:00 a.m., @ Mimi's Café.

Find more info in this issue!

CLTA conference

JOIN US FOR CLTA 2022!!!

Last weekend the CLTA Board met and made the difficult decision to modify the 2022 conference to a virtual format, instead of an in-person conference. As much as we would love to meet in person, it seems safer and more convenient to hold the conference online due to the recent spike in COVID cases.

The virtual conference will have **synchronous pre- and post-conference workshops** as well as both **synchronous and asynchronous interest sessions**. You will have **access to all of the interest sessions** on the 2022 Conference Channel of CLTA's Youtube Platform **until July 31**.

Interest sessions will take place as they always do on Saturday and Sunday (2/26 & 2/27). Workshops will be spread out over four days (Wednesday - 2/23, Thursday-2/24 & Friday- 2/25 from 4:00-6:30 and Sunday - 2/27 from 2:00-4:30) so that teachers do not have to take time off of work. We know that it is VERY difficult to find class coverage at the moment!

As a result of this shift, the conference will cost less. Access to pre- and post-workshops will be \$40. The registration fee for the Saturday/Sunday Conference will be \$60. The shift to a virtual format is recent and not all of the details have been set, but if you would like to have the most updated information, please visit CLTA's Conference At A Glance website. We hope to "see" you there!



We will still need volunteers! Please consider being an online presider for the workshops and interest sessions. Presiders will help presenters manage their Zoom sessions. It would be a great help to them to have that extra person watching the chat and admitting attendees. More details will follow.

Upcoming FLAGS events and offerings

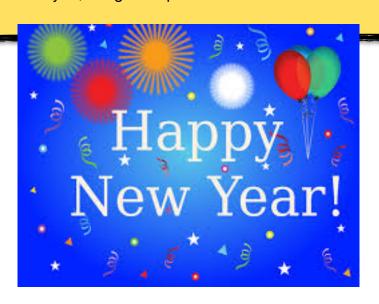
Teacher Awards!!!

FLAGS wants to recognize your amazing fellow language teachers - especially ones that you think are doing a great job in 2020. With your nomination, current FLAGs members could win a monetary award and the recognition that they so deserve. Please send us the name of your colleague and three letters of recommendation: one from an administrator, one from a colleague (you) and one from a parent/student. The letters should explain why the teacher should receive a FLAGS Award. We will sweeten the pot by giving additional funds to the WL department of their home school! Can you imagine how happy you could make a colleague this holiday season by getting them some extra money and a certificate of excellence? Once you have collected all the letters you can email them to the awards chair, Inga Templeton, at ingatempleton@hotmail.com. We can't wait to give these out.

Honor a Student @ the Student Awards Breakfast!!!

In the Spring, the FLAGS Board hopes to host the Student Awards Breakfast to honor students who have demonstrated excellence in World Language instruction. FLAGS treats the student, two guests and the teacher to breakfast. In addition, students receive a certificate and a small award. Teachers should be present to speak about the student. This event is limited to 12 FLAGS members (and their guests), so be sure to get your nominations in early! This year's Student Awards Breakfast will be TENTATIVELY be held at Mimi's in Alta Arden on May 22nd from 9-11 am. For more information, contact any FLAGS board member. A link to a Google form for nominations will be sent in the Spring.

Best to you, ~ Inga Templeton. FLAGS Vice President



The FLAGS Board

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Board Members can all be reached by email on the FLAGS website: www.flagsteacher.com/about

California Instructional Materials Adoption for grades K-8 World Languages

At its November meeting, the California State Board of Education adopted instructional materials for K-8th grade world languages programs. Local Education Authorities (LEAs) are encouraged, but not required, to consult the adopted materials list when selecting materials for their learners in grades K-8. The table below shows the adopted materials. (source: https://www.cde.ca.gov/ci/fl/im/wlprograms2021.asp)

Publisher	Program Name	Language	Level(s)
Carnegie Learning, Inc.	¡Qué chévere! Level 1	Spanish	Novice
Carnegie Learning, Inc.	T'es branche? Level 1	French	Novice
Carnegie Learning, Inc.	En voz alta - Español para hispanohablantes	Spanish	Novice, Intermediate
Klett USA, Inc.	Alba y Gael	Spanish	Novice (elementary)
Klett USA, Inc.	Reporteros	Spanish	Novice (middle school)
Klett USA, Inc.	Mapas	Spanish	Novice (middle school)
Vista Higher Learning	¡Listos! + Antología	Spanish	Novice
Vista Higher Learning	Senderos CA Edition	Spanish	Novice, Intermediate
Vista Higher Learning	Encuentros CA Edition	Spanish	Novice, Intermediate
Vista Higher Learning	D'accord	French	Novice

In order to be adopted, materials must demonstrate full alignment to the *California World Languages Standards, K-12*, and the *World Languages Framework*, and demonstrate strengths in other categories.

There is not a statewide instructional materials adoption for high school, however, many of the programs adopted are used in both middle and high school settings. Furthermore, publishers are not required to submit programs, so this list only reflects adopted programs that were submitted for review. No publishers submitted programs providing instruction in languages other than French or Spanish. Looking for help with an upcoming instructional materials adoption? This <u>resource from the California Department of Education</u> can guide you through the process.

CLTA ADVOCACY REPORT FOR FLAGS DECEMBER 2021

Here are the recent updates in state legislation:

AB 167 Education finance: education omnibus budget trailer bill, Amendments and letter in support - signed by governor. Provides support for early learning initiatives and addresses the need for training in culturally responsive instruction, supporting dual language learners, and promoting social-emotional learning.

AB 104 (Gonzalez) Pupil instruction: retention, grade changes and exemptions will create flexible learning recovery opportunities, particularly for English Learners and migrant students, for both secondary and post-secondary students. Addresses academic impact of school closures that have disproportionately affected our most vulnerable students as the result of the COVID-19 pandemic. The bill was signed into law by governor July 1st.

Other CLTA support bills signed by governor

- AB 320 (Medina) Teacher preparation programs: regionally accredited institutions. Removes existing
 barriers related to the credentialing of teachers that negatively impact the licensure of qualified teachers;
 this bill is needed to ameliorate the severe teacher shortage that we are currently experiencing throughout
 California. Gov. Newsom signed this bill into law on 10/2/21.
- AB 1363 (L. Rivas) Childcare: dual language learners. Currently, there is no consistent manner of
 identifying dual language learners (children who are learning two or more languages at the same time) in
 California's Early Learning system. The bill establishes that providers' programs, activities and services
 must meet the cultural and linguistic needs of the children and families they serve. Gov. Newsom signed
 this bill into law on 10/5/21.

Advocacy Committee will begin reading bills around the first of the year as they are submitted. Here is the link to the legislative calendar for 2022: https://www.assembly.ca.gov/legislativedeadlines

Respectfully submitted by Tanya Zaccone, FLAGS Board Member-at-Large, Member CLTA Advocacy Committee

Membership Matters

Have you **renewed** your professional memberships? For the third year in a row, we are still offering a Special Packaged Deal for only \$30. You get membership for the 2021-22 year in FLAGS and CLTA. Normally, FLAGS dues are \$20 for regular membership, but when you include CLTA at \$25, FLAGS is only \$5. What a DEAL!!

As you renew, think about inviting that new teacher or student teacher at your school/district to become a member or give them a gift of membership. They'll thank you for it later.

Here is a list of some of the benefits of being a member of FLAGS.

- · Reduced rates for FLAGS workshops.
- Nominate colleagues for awards recognizing them for their outstanding teaching.
- Honor a student at the annual Student Awards Breakfast for FREE.
- Apply for small grants to fund special advocacy/outreach events with your students.
- Get instant updates on matters of importance to the profession.

Combining FLAGS membership with CLTA gets you even more benefits, one of which is reduced registration for the CLTA Annual Conference. Speaking of the CLTA Annual Conference, 2022 brings the conference to Sacramento. Check out other benefits of being a CLTA membership at clta.net/membership

To take advantage of the Special Package Deal, go to https://www.tfaforms.com/4816174. If you want to never have to worry about renewing your membership, you can opt-in to Automatic Membership Renewal (only available for credit card payments through the CLTA portal above).

To join or renew **FLAGS Membership ONLY** follow the instructions for **FLAGS Membership Only** at http://www.flagsteacher.com.

Take care, stay healthy.

Evelyn Bejarano, FLAGS Membership Chair