FLAGS POLE

FLAGS is a membership organization whose purpose is to provide networking, resources and professional development to world language teachers in the greater Sacramento area. We are an affiliate of the

California Language Teachers' Association.

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FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO



The FLAGS Board

Published by the Foreign Language Association of Greater Sacramento

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PAUSE...

AND MARK YOUR CALENDARS! :)

FLAGS Fall Festa! Wed, Aug. 22 @ Mimi's in Alta Arden.

FLAGS Fall PD Sept. 29, 2018 - See details on page 3 of this issue!

ACTFL, - New Orleans Nov. 16-18, 2018:

More details on Pg 3
about this
extraordinary annual
conference!

CLTA conference - The Quest for Proficiency: San Jose, CA - Feb 28-Mar 3 2019

Spring Workshop @ SacState: April 6 2019

> Student Awards Breakfast: May 4th, 2019

Save-the-Pate details on Page 3, and more info to come in the Winter Issue of the FLAGS Pole!



Welcome back to school, FLAGS Members!

One of the amazing aspects of our profession is the opportunity we have for annual renewal. We can reflect on our past practice and strategically plan for which practices to continue, which ones to refine, and which ones to replace. We can examine our favorite tools, resources, and networks for new strategies that are promising for our learners. And we have the honor of welcoming this year's students into our classes, with their creativity, humor, inventiveness, and yes, occasional challenges. As world language teachers, we also do some of the most amazing work in our schools: we make the incomprehensible meaningful. We provide our students with new lenses through which to view the world and opportunities to interact directly with others whose practices and perspectives differ from their own. While this critical global skill is a responsibility of teachers of all subjects, we are uniquely poised to foster such dispositions in our learners, to an extent greater than nearly any other subject in the curriculum.

The Foreign Language Association of Greater Sacramento exists to accompany you on this journey by providing networking, resources, professional learning and recognition for teachers and students. We have a great year planned, starting with our annual Fall Festa, and continuing with a fall and a spring workshop and ending with our popular Student Awards Breakfast. And all of this is free to current FLAGS members! For those who aren't current members, your cost of admission is simply to join FLAGS and you get all of those events throughout the school year.

So we invite you to peruse this issue to learn more about these opportunities, and also to find out how YOU can help shape world language education in California by participating in public comment and field review of our draft World Languages Content Standards and by applying to be a member of the committee that will draft the new framework to support instructors in shaping teaching and learning in ways that will be aligned with the World Languages Content Standards after they are formally adopted in early 2019. Good luck for this year!

Nicole Naditz, FLAGS president

FLAGS EVENTS...What, When and Where??

FLAGS Fall Workshop and Professional Development

WHAT: FLAG members will present useful technologies for World Language teachers. These tools will help you record videos, turn in audio, and have students interact virtually. It is also a great time to hear best practices and to interact with other teachers in the area.

WHEN: Sat, September 29th, 2018 - 8:00am- 12 PM

WHERE: CSUS, SacState

Laissez les bon temps rouler!

ACTFL Annual Convention & World Languages Expo, 2018
New Orleans!

If you have never experienced an ACTFL conference, you don't know what you are missing! You will walk away with so many resources and ideas for your classroom.

To register, and for more detailed information, visit:

https://www.actfl.org/convention-expo/
registration

It's New Orleans!

FLAGS Spring CONFERENCE

FLAGS will also be hosting a Spring Professional Development Workshop. The topic will be the rollout of the new standards with presentations from experts. Make sure to mark your calendars to join us on Saturday, April 6th, 2019 at SacState.

CLTA Conference, 2018

The 2019 Annual CLTA CONFERENCE
Will take place Feb 28-Mar 3, 2019
at the Double Tree in San Jose
Online Registration will open
late fall of 2018
To stay up-to-date, check
http://clta.net/Conference/ for continued information, especially if you are planning to present! Additionally, more details will be available in the Winter issue of the FLAGS
Pole!

CA World Language Project (CWLP)

Every year, the California World Language Project hosts a variety of outstanding language instruction workshops around the state. For more information on Sacramentoarea workshops, including current offerings, through CAPWLP, visit:

https://csmp.ucop.edu/cwlp

Psssst...For LIVE web Links, visit the digital version of this newsletter at http://www.flagsteacher.com/flags-pole-newsletter.html

UPDATE ON STANDARDS AND HOW TO BE INVOLVED

We are in a monumental period for teaching world languages in California. Support for language education has not been as high as it is now, at least in recent memory. As a result, there is unprecedented activity around both global education in general and world language education in particular across the state.

Keep an eye on opportunities to get involved with the implementation of Global 2030, an initiative by State Superintendent of Public Instruction Tom Torlakson to increase the number of California students who exit the public school system bilingual and biliterate, with the ultimate goal of half of all students receiving long sequences of language and cultural instruction resulting in biliteracy and bilingualism by 2030. You can find out more here: https://www.cde.ca.gov/eo/in/

Right now, you can take direct action to support this effort AND shape world language education in California by participating in the field review and public comment period for the draft refresh of the World Languages Standards for California Schools. From February through June 2018, an incredible and diverse community of world language educators, co-chaired by FLAGS' own Christine Lanphere, came together for several two-day meetings to create this draft. Their work was informed not only by their extensive experience, expertise and leadership in world language education, but by the "Guidelines" which were crafted via a series of public focus groups that met last fall. Now that the Standards Advisory Committee and the Standards Writer have finished their work on this draft, your voice is critical. There is only ONE public comment period and it is happening NOW. You can submit your comments by responding to some or all of the questions on a survey provided by the California Department of Education and/or by providing comments via email. As the Chairperson of the World Languages Subject Matter Committee and member of several other committees on the Instructional Quality Commission (also known as the IQC, this is the primary advisory body to the State Board of Education), I can assure you that both CDE staff and all members of the IQC read and consider every comment that is submitted in either format. Your thoughtful review of the draft and your feedback during this public comment period will serve to make the document even stronger. You can read the draft standards and find out how to access the survey or submit your email comments here: https:// www.cde.ca.gov/be/cc/cd/wlstdsrevisionprocess.asp. Comments to the draft standards are due by September 30.

But that's not all! The standards are scheduled to be adopted by the State Board of Education in early 2019, and that launches another important process: the drafting of the World Languages Curriculum Framework. Similar to the standards refresh, this work will begin with focus group meetings to determine the guidelines. The focus group meetings are open to the public and there is a dedicated public comment period, so you can contribute your thinking on what should be included in the guidelines even if you are not on a focus group. The dates, times and locations of the focus group meetings can be found here: https://www.cde.ca.gov/ci/fl/cf/wlfwsignficantevents.asp. Note that off to the right, there is a section with information about each of the focus group meetings. This is also where they will eventually post the application to serve on the Curriculum Framework and Evaluation Criteria Committee and all of us on the FLAGS Board extend our personal invitation to YOU to apply to serve on the Curriculum Framework and Evaluation Criteria Committee. This group will participate in five two-day meetings in 2019 to consider how to support teachers, administrators and other stakeholders to understand our new standards and to put them into practice in the design of instruction and assessment, as well as the selection of instructional materials. The Framework will also provide guidance on meeting the needs of diverse student populations, and more. Again, the application to serve on this committee will be posted at the link shared above.

By participating in the public comment period for the draft standards, providing public comment at the Framework focus groups, and/or applying to serve on the Framework committee, you have what is for many a once-in-a-lifetime opportunity to shape world language education for all learners in California for the foreseeable future and we certainly hope that you will consider lending your voice.

FROM THE EDITOR ...

Hello FLAGS Members!

I would like to take this opportunity to introduce myself since I am the new editor of this publication. While Katherine Thornburgh is and will certainly be missed, she had a life transition that took her to North Carolina. As a result, I am honored to take over the responsibility of updating all our current and future members on the great things that FLAGS does for the World Language community in the Sacramento area.

I came to the Sacramento area two years ago from San Jose. Prior to San Jose, I lived in Germany, San Antonio, Vallejo and Wisconsin. Originally from Colorado, I love to ski and Sacramento was closer to the mountains that San Jose. It's also a lot less expensive, as you all know! I have the pleasure of working at Bella Vista High School (Go Broncos!) and I am excited about my future here. Since being in the area, I have grown so much professionally and it is mostly thanks to the experienced and helpful teachers that make up FLAGS. I do hope that you take full advantage of all that the organization offers because it is a great way to feel connected and to keep developing.

Please keep an eye on our website, <u>www.flagsteacher.com</u> for updated information regarding events we are hosting, as well as events that different partner organizations offer throughout the year. And, if you have any ideas, articles, pictures or other material you would like included in the FLAGS Pole, we always welcome member input! We look forward to seeing you at the the workshops and conferences. Additionally, if you are not sure if your contact information is up to date, please help us update our records by sending your most current email address to us at flagsacramento@gmail.com. Finally, if you have not already done so, go "Like" us on Facebook!

Have a fantastic fall, and best to everyone!

Best

Deanna Duffy Rojas

Editor, FLAGS Pole



Teacher Awards

What would you do with \$200?

Maybe buy some art supplies, some much needed new readers, or some classroom decoration. The options are endless. But the better question might be: How do you get the \$200?

Every year FLAGS is giving away \$200 teacher awards to worthy world language teacher like yourself. To be considered for the 2018-2019 FLAGS Teacher Awards you have to be nominated by another teacher, who will collect three letters of recommendations, to say why you should receive the award. The letters have to be from a principal, a colleague and a parent or a student. Once all the letters are collected they have to be emailed to ingatempleton@sbcglobal.net. By the way, both the nominator and nominee have to be current FLAGS members. Once the winners have been chosen, a FLAGS board member will come to a faculty meeting to present the award in front of the whole staff to the winning teacher.

So, what are you waiting for? Choose that one amazing world language teacher you know and nominate him or her today! You all work so hard and deserve to be awarded and recognized for all the things you do for your students.

Summer Seminar, 2018

SUMMER SEMINAR 2018 IS A WRAP

Instilling Global Competency in World Language Teaching: Words into Action - this was the theme that captivated, engaged and energized this year's Summer Seminar participants who shared an intense learning experience at U.C. Santa Barbara in July.

Summer Seminar, the work of CWLP (California World Language Project) and CLTA (California Language Teachers Association), have the same ultimate goal, which is to ultimately impact the success of our students in California. As many of us are entering the new academic year, or soon will be, take a moment to consider how next year's Summer Seminar can impact you, your classroom, your school and district. You and your colleagues are invited to Summer Seminar 2019, to join us in our journey of information and discovery.

The dates are July 19-24, so begin making plans now!



FLAGS Spring Workshop

To learn a language is to have one more window from which to look at the world.

Chinese proverb

teamiapanese.com

Membership Corner

Greetings to our Members!!!

<u>It's time to renew</u> your professional memberships. School is back in session and all those eager faces are looking to you to help them learn communication skills in another language. FLAGS is here to help!

Membership Dues are only \$20 (regular), \$10 (student), \$5 (retiree). The membership year is from September 1, 2018 to August 31, 2019. If your label on this newsletter has 2017 (or earlier year) in the upper right corner, then your membership has expired and you need to renew.

As you renew, think about inviting that new teacher at your school/district to become a member or give them a gift of membership. They'll thank you later! There are lots of benefits to being a member of FLAGS.

- You get reduced rates for FLAGS workshops.
- You can nominate colleagues for awards recognizing them for their outstanding teaching.
- You can honor a student at the annual Student Awards Breakfast for FREE.
- You can apply for small grants to fund special Advocacy/outreach events with your students.
- You can join us at the FREE fall member reception.
- And you get instant updates on matters of importance to the profession.

While you're renewing or joining FLAGS for the first time, think about renewing or becoming a member of our mother Association – CLTA. Visit https://www.tfaforms.com/4612991.

To renew or join FLAGS, print and send in the membership form on page 8 of this newsletter or visit http://www.flagsteacher.com/membership.html .

Have a GREAT year! Evelyn



FOREIGN LANGUAGE ASSOCIATION OF GREATER SACRAMENTO

(A regional affiliate of the California Language Teachers Association)

Membership Application or Renewal

September 1, 2018 - August 31, 2019

| | | | | | | Circle One | |
|---|----------------------------------|--|---|------------|-------------------------|----------------|----------------|
| Name (please print) | | | | | | New | Renewal |
| Title (circle one) | Miss Ms. | Mrs. Sis | ster Dr. | Mr. Re | ev. Brothe | er | |
| Home Address | | | | | CA | | |
| | number | | | city | | zip | |
| . Home Phone (|) | | School Ph | one (|) | | |
| School | | | Lan | guage(s) | | | |
| School Address | | | | | CA | | |
| L L | number | street | | city | | zip | |
| E-mail | | | | | | | |
| (New members) I | was encour | aged to joir | ı by | | | | |
| FLAGS dues* (\$20 Regular; \$10 Student; \$5 Retiree) | | | | | | \$ | (A) |
| CLTA dues (\$ | 35 Regular; | \$10 Stude | nt; \$25 Re | tiree & Pa | ırt-time) | \$ | (B) |
| | | | TOT | AL (A + | B) | \$ | |
| (A) If paying <u>FLA</u> this form to: | | | | payable to | FLAGS | and ser | nd it with |
| | 940 | IGS Member O Trenholm D Grove, CA 957 | r. • | | | | |
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| | 1614 | A Members 1 27th St. ramento, CA | hip | | | | |