



Read A round the World

A service learning program for world language students

Sponsored by the Foreign Language Association of Greater Sacramento and the Sacramento Public Library

Teacher Participation Checklist

- Contact branch library to arrange performance date(s) and time(s). Some branch libraries have a Youth Librarian. This is who you want to speak to if the library has one.
- Recruit students—be clear about time commitment and expectations
- Collect student permission slips and photo release forms
- Plan and conduct mandatory training meeting for students
 - Selecting appropriate stories
 - Preparing pre-reading activities
 - Strategies to use while reading
 - Post-reading activities
 - Consider providing a log for students to use to log their hours spent
- Have students who are selected complete online participation form ASAP. This is very important—I must provide the main Sacramento Youth Librarian with information about where the program is occurring, who is presenting, what languages are represented and what stories will be read. In return, she will help provide advertising for the program. However, they need several MONTHS of lead time.
- Plan and conduct follow-up meetings and rehearsals
- Provide constructive feedback to students after each rehearsal
- Maintain contact with your branch library
- Advertise within your school and nearby elementary schools
- Chaperone your students' performances at the library
- Sign off on community service hours for those students who need it.
- Provide Nicole Naditz with list of students who successfully completed the program so that certificates of participation can be sent to you for distribution to your students.